

Inquiry Rubric for Assessment

Questioning	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	I am learning how to ask a question about my inquiry all by myself.	I can ask a question using who, what, why, where, when, which and how question words.	I can ask more than one open subsidiary question.	I can use my answers to ask more questions about my inquiry.	I can ask questions that enable me to use my analysing skills	I can ask questions that enable me to use my evaluation skills.
Collecting the Information & Resources	The teacher will provide all of the resources for me.	The teacher will provide some of the resources for me.	I am beginning to find my own resources.	I can find my own resources.	I am learning to use reference tools e.g. index, map reading, key words, contents.	I can independently use reference tools.
	I am learning to find information about my/ our inquiry.	I can get information for my inquiry from at least one source by myself.	I can use many sources to get information.	I can collect relevant information.	I can compare and classify the information collected.	I can evaluate the information and decide if it is specific to my inquiry.
Processing the Information	I need the teacher to give me information so I can answer our subsidiary questions.	I need the teacher's help to match the information to the correct question	I can analyse information with my teacher's help.	I can analyse information I have collected and can use it to answer my questions	I can make judgements about the information collected and evaluate its validity in answering my questions	I can use multiple question words to create a probing question when interviewing an 'expert'.
Communication of Results	I am learning to share my ideas with my teacher's help.	I can share my answer to at least one question about my inquiry	I can clearly and confidently report my findings	I can clearly and confidently report my findings. I am beginning to show understanding of my inquiry.	I can clearly and confidently report my findings. I can demonstrate my understanding and make links to related topics.	I can clearly and confidently report my findings, demonstrate understanding and make links to related topics. I can support my findings with evidence and justify my conclusions.

